



R. A. PODAR COLLEGE OF

COMMERCE AND ECONOMICS

(AUTONOMOUS)

MATUNGA, MUMBAI

SYLLABUS

FOR UNDER GRADUATE PROGRAMME

T. Y. B.F.M. (BACHELORS OF FINANCIAL MARKETS) SEMESTER V & VI

CHOICE BASED CREDIT AND GRADING SYSTEM (CBCGS)

With effect from the academic year 2024-25

www.rapodar.ac.in

Third Year Bachelor of Commerce (Financial Markets)

Under Choice Based Credit Grading and Semester System Course Structure (Academic Year- 2024-2025)

Course Code	Semester V	Credits	Course Code	Semester VI	Credits
	Discipline Specific Course	Discipline Specific Courses (DSC)		Discipline Specific Courses (DSC)	
40501	Equity and Bond Valuation	03	40601	Private Equity in Financial Markets	03
40502	Securities Analysis and Portfolio Management	03	40602	Corporate Restructuring and Valuation	03
40503	Equities Derivatives	03	40603	Entrepreneurship Management	03
	Ability Enhancement Cou	rses (AEC)		Ability Enhancement (AEC)	Courses
	Ability Enhancement Compulsory Courses (AECC)		Ability Enhancement Comp Courses (AECC)	pulsory	
40505	Corporate Communications and Public Relations	04	40605	Equity Research	04
	Skill Enhancement Courses (SEC)			Skill Enhancement Courses (SEC)	
40506	Technical Analysis in Financial Markets -I	03	40606	Technical Analysis in Financial Markets -II	03
	Core Courses (CC)			Core Courses (CC)	
40507	Research Analysis in Financial Markets	04	40607	Project Work	04
	Total Credits			Total Credits	20

Third Year Bachelor of Commerce (Financial Markets)

Under Choice Based Credit Grading and Semester System Course Structure (Academic Year- 2024-2025)

Semester V

Course	Semester V	Credits
Code		
	Discipline Specific Courses (DSC)	
40501	Equity and Bond Valuation	03
40502	Securities Analysis and Portfolio Management	03
40503	Equities Derivatives	03
	Ability Enhancement Courses (AEC)	
	Ability Enhancement Compulsory Courses (AECC)	
40505	Corporate Communications and Public Relations	04
	Skill Enhancement Courses (SEC)	
40506	Technical Analysis in Financial Markets -I	03
	Core Courses (CC)	
40507	Research Analysis in Financial Markets	04
	Total Credits	20

Third Year Bachelor of Commerce (Financial Markets)

Under Choice Based Credit Grading and Semester System Course Structure (Academic Year- 2024-2025)

Semester VI

Course	Semester VI	Credits
Code		
	Discipline Specific Courses (DSE)	
40601	Private Equity in Financial Markets	03
40602	Corporate Restructuring and Valuation	03
40603	Entrepreneurship Management	03
	Ability Enhancement Courses (AEC)	
	Ability Enhancement Compulsory	
	Courses (AECC)	
40605	Equity Research	04
	Skill Enhancement Courses (SEC)	
40606	Technical Analysis in Financial Markets -II	03
	Core Courses (CC)	
40607	Project Work	04
	Total Credits	20

Discipline Specific Courses (DSC)

Equity And Bond Valuation (3 credits)

Course Objectives:

- To provide learners with a comprehensive understanding of the principles and techniques involved in valuing equity and bond valuation.
- To cover fundamental concepts, valuation models, and practical applications in the Indian financial context
- To equip learners with the skills required for investment analysis and decision-making.
- To enable the learners to understand the relationship between risk and return

Sr. No.	Modules	No. of Lectures
1	Introduction to Financial Markets and Securities	15
2	Equity Valuation	15
3	Bond Valuation	15
	Total	45

Modules at a glance

Syllabus:

nabus:	
Sr. No	Modules/ Units
1	Introduction to Financial Markets and Securities
	 Overview of Financial Markets in India-Types of Securities: Equities and Bonds-Regulatory Environment in India-Market Participants and their Roles Characteristics of Equities and Bonds Risk and Return in Financial Markets Practical Applications and Case Studies in Risk Management in Investment Decisions Portfolio Construction and Optimization
2	Equity Valuation
	Submodule 2.1: Fundamental Analysis of Equities
	Financial Statement Analysis
	Ratio Analysis
	Earnings and Dividend Analysis
	Industry and Company Analysis Submedia 2.22 Technical Analysis of Equition
	Submodule 2.2: Technical Analysis of Equities Chart Potterns and Trands
	Chart Patterns and TrendsMoving Averages and Oscillators
	 Support and Resistance Levels
	 Trading Strategies
	Submodule 2.3: Valuation Models
	Dividend Discount Model (DDM)
	Gordon Growth Model

	 Price/Earnings (P/E) Ratio Discounted Cash Flow (DCF) Analysis for Equities Application of Valuation Models in Real-world Scenarios Comparative Analysis of Equity and Bond Valuation
3	Bond Valuation
	Submodule 3.1:Characteristics of Bonds
	Types of Bonds in India
	Bond Indenture and Covenants
	Credit Ratings and Bond Defaults
	Submodule 3.2: Bond Pricing and Yield Measures
	Bond Pricing: Present Value Approach
	Yield to Maturity (YTM) and Current Yield
	Yield Curve and Term Structure of Interest Rates
	Submodule 3.3: Interest Rate Risk and Duration
	Duration and Modified Duration
	Convexity
	Bond Portfolio Immunization
	Interest Rate Risk Management Strategies
	Case Studies on Valuation Challenges and Opportunities in the Indian Market

. Course Outcomes:

- The learner is able to decide prudently on the type of investment depending on the risk-taking appetite
- The learner understands the difference between Equities and bonds
- The learner understands the functioning of fundamental and technical analysis of equities
- There is awareness about the various risk management strategies

- Equity Valuation and Analysis with eVal" by Russell Lundholm and Richard Sloan
- "Bond Markets, Analysis, and Strategies" by Frank J. Fabozzi
- Technical Analysis of Financial Markets by John Murphy
- Security Analysis" by Benjamin Graham and David Dodd
- "Fixed Income Securities: Valuation, Risk, and Risk Management" by Pietro Veronesi
- "Investment Valuation: Tools and Techniques for Determining the Value of Any Asset" by Aswath Damodaran

Lectures/tutorials/field work/outreach activities/ project work/ vocational training/ viva / seminars / term papers/ assignments / presentations / self-study/case studies etc. or a combination of someof these. Sessions shall be interactive in nature to enable peer group learning.

Allocation of 40 Marks---Continuous Internal evaluation (CIE)

Method of evaluation	Total
	marks
Written Test	15
Power Point Presentation-Pre-set criteria/ Report on guest lecture/	20
activity	
Class Participation & attendance	5
TOTAL	40

Paper pattern for written test of 15 Marks

Questio nNo.	Particulars	Total marks
	Question based on theory/concept taught. (Any Two	
Q.1	out ofThree)	10
	OR	
	Application based question	
Q.2	Write short note (Any One out of Two)	5
	TOTAL	15

Question No.	Particulars			Marks per Question	Total marks
	A	Theory/ Concept based question		6	
	В	Theory/ Concept based question		6	T
Q.1		OR	·		12
	С	Theory/ Concept based question		12	
	A	Theory/ Concept based question		6	
Q.2	В	Theory/ Concept based question		6	12
		OR			
	C	Theory/ Concept based question		12	
	A	Theory/ Concept based question		6	
Q.3	В	Theory/ Concept based question		6	12
		OR			
	С	Theory/ Concept based question		12	
	A	Theory/ Concept based question		6	
Q. 4	В	Theory/ Concept based question		6	12
		OR			
	С	Theory/ Concept based question		12	
	A	Application based question		12	
Q. 5		OR			12
_	В	Application based question		12	
			TOTAL		60

CRITERIA FOR EVALUATING POWER POINT PRESENTATION/CASE STUDY/ APPLICATION BASED ACTIVITY: FY/SY/TY BFM: Division A/B MARKS: 20 Semester: _____ Name of the Topic Date of Presentation: Sr. Roll Name of the student Content Team Presentation skills Total No No (5) building (20)(5) Verbal Non (5) Verbal (5) 2 3 4 Name of the Topic Date of Presentation: Roll Name of the student Content Team Presentation skills Sr. Total building No No (5) (20)Verbal Non (5) (5) Verbal (5) 2 3 4 Sign: 1 2. 3. 4. Faculty Sign: Date of Presentation: Name of the Topic Name of the student Sr. Roll Content Team Presentation skills Total

Sign: 1 2. 3. 4. Faculty Sign:

(5)

building

(5)

Verbal

(5)

Non

Verbal (5)

(20)

No

1 2 3 No

Discipline Specific Courses (DSC)

Securities Analysis and Portfolio Management (3 credits)

Course Objectives:

- To provide learners with a comprehensive understanding of the principles and techniques involved in valuation of securities.
- To cover fundamental concepts, valuation models, and practical applications in portfolio theory
- To equip learners with the skills required for investment analysis and decision-making.
- To enable the learners to understand the relationship between futures and options derivatives.

Sr. No.	Modules	No. of Lectures
1	Valuation of Securities	15
2	Equity Analysis and Portfolio Theory	15
3	Futures and Option Derivatives	15
	Total	45

Modules at a glance

Syllabus:

Sr. No	Modules/ Units	
1	Valuation of Securities	
	 Bond Valuation – Types of Bonds - Dated Securities and Zero Coupon Bonds; Strips Valuation of bonds; Yield, Current Yield, YTM, Yield to Call. Shares Valuation –Features of equity, valuation of shares- asset backing method, EPS method, Market value, Yield based methods, Fair value of shares, Dividend discount models- with constant dividend, withconstant growth, multistage growth models. P/E based valuation-Taxation of Fixed Income Securities 	
2	Equity Analysis and Portfolio Theory	
	 Fundamental Analysis – Concept, process, Economy Analysis, Sector Analysis, Company Analysis Tools and Techniques of Fundamental Analysis, Business Cycle and Industry Analysis. Technical Analysis – Fundamental Principles, Dow Theory, EMH, Random Walk Hypothesis, Indian Markets and Efficiency Charts – Line Charts, Bar Charts, Japanese Candlestick Chart; Moving Averages – Simple; Momentum 	

	 Analysis/Relative Strength Index (RSI); MACD Risk and return for one security, two security and portfolio. Efficient Frontier, Investor utility. Capital Market Theory - Background, risk free asset, the market portfolio; Capital Asset Pricing Model (CAPM), systematic and unsystematic risk, Arbitrage Pricing Theory (APT). Portfolio Management - Passive v/s. Active, Value v/s. Growth .Understanding the StockIndex - Construction and composition of
	SENSEX and NIFTY, Calculation of indices. Free float Market capitalization
3	Futures and Option Derivatives
	 Types of Futures – On the basis of Maturity, On the basis of the underlying asset Futures Pricing – Cost of Carry Model; Mark to market. Definition of Options, Types of Options – Call Options, Put Options; Option Pay–Offs; Option Pricing – Binomial Model and Black & Scholes Model; Option Greeks. Risk Management and Hedging with Derivatives
	▼ Kisk management and ricuging with Derivatives

. Course Outcomes:

- The learner is able to understand prudently on the type of futures and options depending on the risk-taking appetite
- The learner understands the difference between coupons and bonds
- The learner understands the functioning of fundamental and technical analysis of portfolios.
- There is awareness about the various risk management strategies with respect to hedging and derivatives.

- 1. Strategic Financial Management Dr. J.B. Gupta Taxmann's, New Delhi
- 2. Financial Management Rajiv Shrivastava, Anil Misra Oxford Higher Education
- 3. Financial Management- Ravi Kishore, Taxmann's, New Delhi.
- 4. Financial Management: Problems and Solutions, Ravi Kishore, Taxmann's, New Delhi
- 5. Financial Management Theory & Practice by Prasanna Chandra, TMH Publishers 2004
- 6. Financial Management-I.M. Pandey, Vikas publishing house, New Delhi.
- 7. Options Futures and other Derivatives John C.Hull, PHI-EEE, 2011
- 8. Reference Material of NCFM from www.nseindia.com

Lectures/tutorials/field work/outreach activities/ project work/ vocational training/ viva / seminars / term papers/ assignments / presentations / self-study/case studies etc. or a combination of someof these. Sessions shall be interactive in nature to enable peer group learning.

Allocation of 40 Marks---Continuous Internal evaluation (CIE)

Method of evaluation	Total marks
Written Test	15
Power Point Presentation-Pre-set criteria/ Report on guest lecture/ activity	20
Class Participation & attendance	5
TOTAL	40

Paper pattern for written test of 15 Marks

Questio nNo.	Particulars	Total marks
Q.1	Question based on theory/concept taught. (Any Two out ofThree)	10
	OR	
	Application based question	
Q.2	Write short note (Any One out of Two)	5
	TOTAL	15

Question No.	Pa	rticulars	Marks per Question	Total marks
	A	Theory/ Concept based question	6	
	В	Theory/ Concept based question	6	
Q.1		OR		12
	С	Theory/ Concept based question	12	
	A	Theory/ Concept based question	6	
Q.2	В	Theory/ Concept based question	6	12
		OR	<u>.</u>	
	С	Theory/ Concept based question	12	
	A	Theory/ Concept based question	6	
Q.3	В	Theory/ Concept based question	6	12
		OR		
	С	Theory/ Concept based question	12	
	A	Theory/ Concept based question	6	
Q. 4	В	Theory/ Concept based question	6	12
		OR		
	С	Theory/ Concept based question	12	
	A	Application based question	12	
Q. 5		OR		12
	В	Application based question	12	
		TO	ΓAL	60

CRITERIA FOR EVALUATING POWER POINT PRESENTATION/CASE STUDY/APPLICATIONBASED ACTIVITY: _____

INaii	ie or the	e I opic		Date of Present	ation.			
N	MARKS	S: 20	FY/SY/TY BFM: Div	vision A/B	Semester	:		
Sr. No	Roll No			Team building			Total (20)	
					(5)	Verbal (5)	Non Verbal (5)	
1								
2								
3								
			3. 4. Fa					
Nan	ne of the	е Торіс		Date of Preser	ntation:			
Sr.	Roll		Name of the student	Content	Team	Presentation skills		Total
No	No			(5)	building (5)	Verbal (5)	Non Verbal (5)	(20)
1								
2								
3								
4								
Sig	n: 1	2	34Fa	nculty Sign:				
Nan	ne of the	e Topic		Date of Preser	ntation:			
Sr.	Roll		Name of the student	Content	Team		tion skills	Total
No	No			(5)	building (5)	Verbal (5)	Non Verbal (5)	(20)
1								
2								
3								
4								
Sign	ı: 1	2	34Fa	aculty Sign:				

Discipline Specific Courses (DSC)

Equities Derivatives (3 credits)

Course Objectives:

- To provide learners with a comprehensive understanding of the participants involved in the derivatives markets.
- To cover fundamental concepts in understanding the Index Number, and economic significance of Index Movements
- To equip learners with the conceptual knowledge required for clearing and settlement.
- To enable the learners to understand the regulatory framework with respect to financial markets

Sr. No.	Modules	No. of Lectures
1	Introduction to Derivatives	15
2	Market Index	15
3	Trading, Clearing and Settlement and Regulatory Framework	15
	Total	45

Modules at a glance

Syllabus:

Sr. No	Modules/ Units		
1	Introduction to Derivatives		
	 Definition, Factors driving the growth of financial derivatives Derivatives contracts/products 		
	Participants in the derivatives market		
	Economic functions of the Derivative Markets		
	OTC derivative instruments and markets		
	BSE Derivative Markets		
	 Types of Memberships in the BSE Derivatives segment 		
2	Market Index		
	Understanding the Index Number,		
	Economic Significance of Index Movements		
	Index Construction Issues		
	• Types of Indexes		
	 Desirable attributes of an Index 		
	• The SENSEX®- Criteria for selection and review of Scrips for the SENSEX®		
3	Trading, Clearing and Settlement and Regulatory Framework		

- Trading-Trading Rules, Order Matching Rules, Order Conditions
- Clearing And Settlement- Clearing Entities , Clearing members , Clearing banks
- Clearing Mechanism
- Settlement Mechanism
- Securities Contracts (Regulation) Act, 1956
- Securities And Exchange Board Of India Act, 1992
- Regulation For Derivatives Trading

. Course Outcomes:

- The learner is able to understand concepts of index numbers
- The learner understands the difference between clearing and settlement.
- The learner understands the functioning of Regulatory framework.
- There is awareness about the Derivatives Markets with respect to contracts, products, instruments and economic functions.

- "Bond Markets, Analysis, and Strategies" by Frank J. Fabozzi
- Options Futures and other Derivatives John C.Hull, PHI-EEE, 2011
- Investment Valuation: Tools and Techniques for Determining the Value of Any Asset" by Aswath Damodaran
- Technical Analysis of Financial Markets by John Murphy
- Reference Material of NCFM from www.nseindia.com

Lectures/tutorials/field work/outreach activities/ project work/ vocational training/ viva / seminars / term papers/ assignments / presentations / self-study/case studies etc. or a combination of someof these. Sessions shall be interactive in nature to enable peer group learning.

Allocation of 40 Marks---Continuous Internal evaluation (CIE)

Method of evaluation	Total
	marks
Written Test	15
Power Point Presentation-Pre-set criteria/ Report on guest lecture/ activity	20
Class Participation & attendance	5
TOTAL	40

Paper pattern for written test of 15 Marks

Question No.	Particulars	Total marks
Q.1	Question based on theory/concept taught. (Any Two out ofThree)	10
	OR	
	Application based question	
Q.2	Write short note (Any One out of Two)	5
	TOTAL	15

Question No.	Pa	rticulars	Marks per Question	Total marks
	A	Theory/ Concept based question	6	
	В	Theory/ Concept based question	6	
Q.1		OR		12
	С	Theory/ Concept based question	12	
	A	Theory/ Concept based question	6	
Q.2	В	Theory/ Concept based question	6	12
		OR	·	
	С	Theory/ Concept based question	12	
	A	Theory/ Concept based question	6	
Q.3	В	Theory/ Concept based question	6	12
		OR		
	С	Theory/ Concept based question	12	
	A	Theory/ Concept based question	6	
Q. 4	В	Theory/ Concept based question	6	12
		OR		
	С	Theory/ Concept based question	12	
	A	Application based question	12	
Q. 5		OR		12
	В	Application based question	12	
	•	,	ГОТАL	60

CRITERIA FOR EVALUATING POWER POINT PRESENTATION/CASE STUDY/ APPLICATION BASED ACTIVITY: FY/SY/TY BFM: Division A/B MARKS: 20 Semester: _____ Name of the Topic Date of Presentation: Sr. Roll Name of the student Content Team Presentation skills Total No No (5) building (20)(5) Verbal Non (5) Verbal (5) 2 3 4 Name of the Topic Date of Presentation: Roll Name of the student Content Team Presentation skills Sr. Total building No No (5) (20)Verbal Non (5) (5) Verbal (5) 2 3 4 Sign: 1 2. 3. 4. Faculty Sign: Date of Presentation: Name of the Topic Name of the student Sr. Roll Content Team Presentation skills Total

Sign: 1 2. 3. 4. Faculty Sign:

(5)

building

(5)

Verbal

(5)

Non

Verbal (5)

(20)

No

1 2 3 No

Ability Enhancement Courses (AEC)

Ability Enhancement Compulsory Courses (AECC)

Corporate Communication & Public Relations (4 credits)

Course Objectives

- To enable the learners to understand what corporate communication is.
- To create awareness about what its role in corporations is, and the different perspectives on corporate communication.
- To enable the learner to understand key concepts of corporate communication and public relations.
- To ensure the learners know key theories of corporate communications and public relations.

Sr. No.	Modules	No. of Lectures
1	Foundation of Corporate Communication	15
2	Understanding Public Relations	15
3	Functions of Corporate Communication and Public Relations	15
4	Emerging Technology in Corporate Communication and Public Relations	15
	Total	60

Modules at a Glance

Syllabus

Unit .No.	Modules / Units		
1	Foundation of Corporate Communication		
	a) Corporate Communication: Scope and Relevance Introduction, Meaning, Scope,		
	Corporate Communication in India, Need/ Relevance of Corporate Communication		
	in Contemporary Scenario		
	b) Keys concept in Corporate Communication Corporate Identity: Meaning and		
	Features, Corporate Image: Meaning, Factors Influencing Corporate Image,		
	Corporate Reputation:		
	Meaning, Advantages of Good Corporate Reputation		
	c) Ethics and Law in Corporate Communication Importance of Ethics in Corporate Communication, Corporate Communication and Professional Code of Ethics, Mass		
	MediaLaws: Defamation, Invasion of Privacy, Copyright Act, Digital Piracy, RTI		
2	Understanding Public Relations		
	a) Fundamental of Public Relations: Introduction, Meaning, Essentials of Public		
	Relations, Objectives of Public Relations, measurement of Public Relations		
	objectives, PR campaigns,		
	Scope of Public Relations, Significance of Public Relations in Business		
	b) Emergence of Public Relations: Tracing Growth of Public Relations, Public		
	Relations in India, Reasons for Emerging International Public Relations		
	c) Public Relations Environment: Introduction, Social and Cultural Issues,		
	Economic Issues, Political Issues, Legal Issues d) Theories used in Public Politicas: Systems Theory, Situational Theory		
	d) Theories used in Public Relations: Systems Theory, Situational Theory, Social Exchange Theory, Diffusion Theory		
3	Functions of Corporate Communication and Public Relations		
	a) Media Relations: Introduction, Importance of Media Relations, Sources of Media		
	Information, Building Effective Media Relations, Principles of Good Media		
	Relations b) Employee Communication: Introduction, Sources and organizing of		
	Employee Communications, Public speaking and presentation skills for PR		
	professionals, Introduction to PR agencies, Benefits of Good Employee		
	Communications, Steps in Implementing An Effective Employee Communications		
	Programme, Role of Management in Employee Communications c) Crisis		
	Communication: Introduction, Impact of Crisis, Role of Communication in Crisis,		
	Guidelines for Handling Crisis, Trust Building d) Financial Communication: □ntroduction, Tracing the Growth of Financial Communication in		
	India, Audiences for Financial Communication, Financial Advertising		
4	Emerging Technology in Corporate Communication and Public Relations		
	a) Contribution of Technology to Corporate Communication Introduction,		
	Today's Communication Technology, Importance, functions and types of Technology		
	to Corporate Communication, New Media: Web Conferencing, Really Simple		
	Syndication (RSS)		
	b) Information Technology in Corporate Communication Introduction, E-media		
	Relations, E-internal Communication, E-brand Identity and Company Reputation c)		
	Corporate Blogging Introduction, Characteristics, Types, Role and Content writing		
	for Corporate Blogging and other platforms.		
	Diogging and other platforms.		

Course Outcomes:

- The learners will develop knowledge, skills, and judgment around human communication.
- The learners are aware of the different traits that facilitate their ability to work collaboratively with others.
- The learner will cultivate communication skills to improve his/her competencies .
- The learner learns to manage conflict, understand small group processes, actively listen and appropriate self-disclosure.

- Richard R. Dolphin, The Fundamentals of Corporate Communication
- Joep Cornelissen, Corporate Communications: Theory and Practice
- James L. Horton, Integrating Corporate Communication: The Cost Effective Use of Message& Medium
- Sandra Oliver, Handbook of Corporate Communication & Public Relations A Cross-CulturalApproach
- Rosella Gambetti, Stephen Quigley, Managing Corporate Communication
- Joseph Fernandez, Corporate Communications: A 21st Century Primer
- C.B.M. van Riel, Chris Blackburn, Principles of Corporate Communication
- Jaishri Jethwaney, Corporate Communication: Principles and Practice

Lectures/tutorials/field work/outreach activities/ project work/ vocational training/ viva / seminars / term papers/ assignments / presentations / self-study/case studies etc. or a combination of someof these. Sessions shall be interactive in nature to enable peer group learning.

Allocation of 40 Marks---Internal evaluation

Method of evaluation	Marks
Written Test	15
Power Point Presentation-Pre-set criteria	10
Write a blog in any preferred language	10
Class Participation & attendance	5
TOTAL	40

Suggested Paper pattern for written test of 15 marks

Questio nNo	Particulars	Marks
	Question based on theory/concept taught. (Any Two out of Three)	
Q.1	OR	10
	Application based question]
Q.2	Write short note (Any One out of Two)	5
TOTAL		15

Question No.	Particulars	Marks per Question	Total marks
	A Theory/ Concept based question	6	
	B Theory/ Concept based question	6	
Q.1	OR		12
	C Theory/ Concept based question	12	
	A Theory/ Concept based question	6	
Q.2	B Theory/ Concept based question	6	12
	OR		
	C Theory/ Concept based question	12	
	A Theory/ Concept based question	6	
Q.3	B Theory/ Concept based question	6	12
	OR		
	C Theory/ Concept based question	12	
	A Theory/ Concept based question	6	
Q. 4	B Theory/ Concept based question	6	12
	OR		
	C Theory/ Concept based question	12	
	A Application based question	12	
Q. 5	OR		12
	B Application based question	12	
	TOTAL		60

CRITERIA FOR EVALUATING POWER POINT PRESENTATION/CASE STUDY/ APPLICATION BASED ACTIVITY: _____

MARKS: 20 FY/SY/TY BFM: Division A/B Semester: Name of the Topic Date of Presentation: Sr. Roll Name of the student Content Team Presentation skills Total building No No (5) (20)(5) Verbal Non Verbal (5) (5) 1 2 3 4 Sign: 1______3.____4.____Faculty Sign:_____ Name of the Topic Date of Presentation: Name of the student Sr. Roll Content Team Presentation skills Total building No No (5) (20)Verbal Non (5) Verbal (5) (5) 1 2 3 4 Sign: 1______2.____3.____4.___Faculty Sign:_____ Name of the Topic Date of Presentation: Name of the student Team Presentation skills Roll Content Sr. Total No No (5) building (20)Verbal Non (5) Verbal (5) (5) 1 2 3 4 Sign: 1 2. 3. 4. Faculty Sign:

Skill Enhancement Courses (SEC)

Technical Analysis in Financial Markets-I (3 credits)

Course Objectives:

- To equip students with the knowledge and skills required to analyze financial markets using technical tools and charts.
- To cover the principles of technical analysis, chart patterns, indicators
- .To enable the learners familiar with the application of technical tools in making trading and investment decisions.
- To enable the learners to understand the regulatory framework with respect to financial markets

Sr. No.	Modules	No. of Lectures
1	Introduction to Technical Analysis	15
2	Chart Patterns and Trend Analysis	15
3	Technical Indicators and Oscillators	15
	Total	45

Modules at a glance

Syllabus:

Sr. No	Modules/ Units	
1	Introduction to Technical Analysis	
	Overview of Technical Analysis	
	Principles of Dow Theory	
	Assumptions and Criticisms of Technical Analysis	
	Role of Behavioral Finance in Technical Analysis	
	Efficient Market Hypothesis and Technical Analysis	
2	Chart Patterns and Trend Analysis	

	Submodule 2.1: Basic Chart Patterns
	Head and Shoulders
	Double Tops and Bottoms
	Triangles (Ascending, Descending, Symmetrical)
	Rectangles and Flags
	Submodule 2.2: Trendlines and Channels • Drawing Trendlines
	Channels and their Interpretation
	Support and Resistance Levels
	Moving Averages and Trend Identification
3	Technical Indicators and Oscillators
	Submodule 3.1: Momentum Indicators
	Relative Strength Index (RSI)
	Stochastic Oscillator
	Moving Average Convergence Divergence (MACD)
	• Rate of Change (ROC)
	Submodule 3.2: Volume Analysis On-Balance Volume (OBV)
	Accumulation/Distribution
	Money Flow Index (MFI)
	 Money Flow Index (MFI) Submodule 3.3: Sentiment Indicators Put/Call Ratio
	Submodule 3.3: Sentiment Indicators

. Course Outcomes:

- The learner is able to understand the various aspects of Dow Theory
- The learner understands the difference between Technical Indicators and Oscillators
- The learner understands the role of behavioral finance in technical analysis
- There is awareness about the Chart Patterns and Trend Analysis

- Technical Analysis Explained" by Martin J. Pring
- "A Complete Guide to the Futures Markets" by Jack D. Schwager
- Quantitative Technical Analysis: An integrated approach to trading system development and trading management by Dr. Howard B Bandy
- Technical Analysis of the Financial Markets" by John J. Murphy
- "Encyclopedia of Chart Patterns" by Thomas N. Bulkowski
- "Japanese Candlestick Charting Techniques" by Steve Nison

Lectures/tutorials/field work/outreach activities/ project work/ vocational training/ viva / seminars / term papers/ assignments / presentations / self-study/case studies etc. or a combination of someof these. Sessions shall be interactive in nature to enable peer group learning.

Allocation of 40 Marks---Continuous Internal evaluation (CIE)

Method of evaluation	Total
	marks
Written Test/ Live Trading Sessions	15
Power Point Presentation-Pre-set criteria/ Report on guest lecture/ activity	20
Class Participation & attendance	5
TOTAL	40

Paper pattern for written test of 15 Marks

Questio nNo.	Particulars	Total marks
Q.1	Question based on theory/concept taught. (Any Two out ofThree)	10
	OR	
	Application based question	
Q.2	Write short note (Any One out of Two)	5
	TOTAL	15

Question No.	Particulars		Marks per Question	Total marks
	A Theory/ Co	ncept based question	6	
0.4	B Theory/ Co	ncept based question	6	
Q.1		OR		12
	C Theory/ Co	ncept based question	12	
	A Theory/ Co	ncept based question	6	
Q.2	B Theory/ Co	ncept based question	6	12
		OR	<u> </u>	
	C Theory/ Co	ncept based question	12	
	A Theory/ Co	ncept based question	6	
Q.3	B Theory/ Co	ncept based question	6	12
		OR		
	C Theory/ Co	ncept based question	12	
	A Theory/ Co	ncept based question	6	
Q. 4	B Theory/ Co	ncept based question	6	12
		OR		
	C Theory/ Co	ncept based question	12	
	A Application	based question	12	
Q. 5		OR		12
	B Application	n based question	12	
		TOT	ΓAL	60

CRITERIA FOR EVALUATING POWER POINT PRESENTATION/CASE STUDY/ APPLICATION BASED ACTIVITY: FY/SY/TY BFM: Division A/B MARKS: 20 Semester: _____ Name of the Topic Date of Presentation: Sr. Roll Name of the student Content Team Presentation skills Total No No (5) building (20)(5) Verbal Non (5) Verbal (5) 2 3 4 Name of the Topic Date of Presentation: Roll Name of the student Content Team Presentation skills Sr. Total building No No (5) (20)Verbal Non (5) (5) Verbal (5) 2 3 4 Sign: 1 2. 3. 4. Faculty Sign: Date of Presentation: Name of the Topic Name of the student

Sign: 1 2. 3. 4. Faculty Sign:

Content

(5)

Team

building

(5)

Presentation skills

Non

Verbal (5)

Verbal

(5)

Total

(20)

Sr.

No

1 2 3 Roll

No

Core Courses (CC)

Research Analysis in Financial Markets (4 Credits)

Course Objectives:

- To provide students with the essential knowledge and skills required to conduct effective research in the field of financial markets.
- To cover the aspects of research methodologies, data analysis techniques, and practical applications.
- .To enable the learners to critically evaluate financial information
- To enable the learners to make informed decisions

Sr. No.	Modules	No. of Lectures
1	Introduction to Financial Research	15
2	Data Collection and Analysis	15
3	Financial Market Efficiency and Anomalies	15
4	Applications of Research in Financial Markets	15
	Total	60

Unit .No.	Modules / Units
1	Introduction to Financial Research
	Overview of Financial Research
	Importance of Research in Financial Markets
	Research Design and Methodology
	Ethical Considerations in Financial Research
	Types of Financial Research Studies
	Literature Review in Financial Research
2	Data Collection and Analysis
	Submodule 2.1: Data Collection
	Sources of Financial Data
	Data Quality and Reliability
	Sampling Techniques in Financial Research
	Surveys and Interviews in Financial Research
	Submodule 2.2: Data Analysis Techniques
	Descriptive Statistics
	Inferential Statistics
	Regression Analysis in Financial Research
	Time Series Analysis
	Panel Data Analysis
3	Financial Market Efficiency and Anomalies
	Submodule 3.1: Efficient Market Hypothesis (EMH)
	EMH and its Forms
	Empirical Evidence on Market Efficiency
	- Empirical Establice on Market Efficiency

	Behavioral Challenges to EMH
	Submodule 3.2: Market Anomalies
	• Calendar Effects (e.g., January Effect)
	 Momentum and Reversal Effects
	Size and Value Anomalies
	Sentiment Analysis in Financial Markets
	Submodule 3.3: Event Studies
	Concept of Event Studies
	Methodology and Applications
	Abnormal Returns and Cumulative Abnormal Returns
4	Applications of Research in Financial Markets
	Equity and Fixed-Income Research
	Macroeconomic Research and Forecasting
	Investment Strategy and Portfolio Management
	Risk Management and Derivatives Research
	Regulatory and Policy Research in Finance

Course Outcomes:

- The learner is able to understand the various aspects of Financial Research
- The learner understands the difference between Financial Market Efficiency and Anomalies
- The learner understands the role of behavioral finance in Research analysis
- There is awareness about the Chart Patterns and Trend Analysis

- 1. A Random Walk Down Wall Street" by Burton Malkiel
- 2. "Research Methods for Business Students" by Mark Saunders, Philip Lewis, and Adrian Thornhill
- 3. "Financial Markets and Corporate Strategy" by David Hillier, Mark Grinblat and Sheridan Titman
- 4. A Guide to Econometrics" by Peter Kennedy
- 5. "Financial Market Analytics and Data Visualization with Python" by Yves Hilpisch
- 6. "Quantitative Financial Analytics: The Path to Investment Profits" by Kenneth L. Grant

Lectures/tutorials/field work/outreach activities/ project work/ vocational training/ viva / seminars / term papers/ assignments / presentations / self-study/case studies etc. or a combination of someof these. Sessions shall be interactive in nature to enable peer group learning.

Allocation of 40 Marks---Continuous Internal evaluation (CIE)

Method of evaluation	Total marks
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Class Participation & attendance	5
TOTAL	40

Paper pattern for written test of 15 Marks

Questio nNo.	Particulars	Total marks
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	OR	
	Application based question	
Q.2	Write short note (Any One out of Two)	5
	TOTAL	15

Question No.	Pa	rticulars	Marks per Question	Total marks		
	A	Theory/ Concept based question	6			
	В	Theory/ Concept based question	6	12		
Q.1	.1 OR					
	С	Theory/ Concept based question	12			
	A	Theory/ Concept based question	6			
Q.2	В	Theory/ Concept based question	6	12		
	OR					
	C	Theory/ Concept based question	12			
	A	Theory/ Concept based question	6			
Q.3	В	Theory/ Concept based question	6	12		
		OR				
	С	Theory/ Concept based question	12			
	A	Theory/ Concept based question	6			
Q. 4	В	Theory/ Concept based question	12			
		OR				
	C	Theory/ Concept based question	12			
	A	Application based question	12			
Q. 5		OR		12		
	В	Application based question	12			
	•		TOTAL	60		

CRITERIA FOR EVALUATING POWER POINT PRESENTATION/CASE STUDY/ APPLICATIONBASED ACTIVITY: _____

MARKS: 20 FY/SY/TY BFM: Division A/B Semester: _____

Name of the Topic Date of Presentation:											
Sr. No	Roll No		Name of the student		Content (5)	Team building (5)	Presentation skills		Total (20)		
							Verbal (5)	Non Verbal (5)			
1											
2											
3											
4											
Sign	n: 1	2	3	4	Faculty S	ign:					
Nan	ne of the	e Topic			Da	te of Preser	tation:				
Sr. No	Roll No		Name of the student		Content (5)	Team building	Presentation skills		Total (20)		
110	110					(3)	(5)	Verbal (5)	Non Verbal (5)	(20)	
1											
2											
3											
4											
Sig	n: 1	2	3	4	Faculty S	ign:					
Nam	ne of the	e Topic			Da	te of Preser	tation:				
Sr.	Roll					Content	Team	Presentation skills		Total	
No	No		1. diffe of the statest			(5)	building (5)	Verbal (5)	Non Verbal (5)	(20)	
1											
2											
3											
4											
Sign	n: 1	2	3	4	Faculty S	ign:					